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| **CONT 891: Teaching English as a Second Language Part 2** |

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| Module 1: Language Teaching and LearningIntroductionsLearning L1: An Effortless TaskLearning L2: My StoryKey Concepts for Language TeachersKnowledge CheckPutting Theory into PracticeTheories of Language and Learning Timeline, interactive timelineLanguage MethodsTask-Based Language Instruction (TBLT)Language Methods Mind MapDigital PosterAssignmentModule 2: Communicative CompetenceWhat is Communicative Competence?Communicative Competence Q&AReflecting on Communicative CompetenceCLBs: The Boot campCommon European Framework Reference (CEFR)Class GlossaryAssignment Module 3: Teaching Language Forms—VocabularyTeaching VocabularyVocabulary TermsCurrent Trends in Teaching VocabularyKnowledge Check–ungraded true-false quizVocabulary PracticeQuestions About Teaching Vocabulary | Module 4: Teaching Language Forms—Pronunciation Pronunciation TermsTeaching PronunciationCurrent Trends in Teaching PronunciationPronunciation AidsKnowledge CheckQuestions about Pronunciation TeachingModule 5: Teaching Language Forms—GrammarGrammar TermsTeaching GrammarCurrent Trends in Teaching GrammarQuestions about Grammar TeachingForm-Focused InstructionForm-Focused Question PollAssess a Form-Focused ActivityAssignmentModule 5: Teaching Language Forms—GrammarGrammar TermsTeaching GrammarCurrent Trends in Teaching GrammarQuestions about Grammar TeachingForm-Focused InstructionForm-Focused Question PollAssess a Form-Focused ActivityAssignment  |
| Module 6: Teaching Pragmatics Teaching Pragmatic CompetenceTeaching Speech ActsClass GlossaryAssignment  |

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| Module 7: Styles, Strategies, and Strategies-Based InstructionLearning Preferences and StrategiesFrom Theory to PracticeStrategies DiscussionSBI Lesson PlanAssignmentModule 8: AssessmentAssessment: An OverviewAssessment TreeFormative, Summative or Alternative Assessment?Standardized TestsIntroducing Portfolio-Based Language Assessment (PBLA)Class GlossaryIntroduction to PBLAKnowledge checkAnalyzing Needs Assessment and Module Planning Samples - discussionModule PlanPBLA: From Theory to PracticeProductive Skill Assessment Assignment | Module 9: Language Skills, Technology, and Blended LearningWhat is blended learning?Teaching Listening Through Blended LearningFrom Theory to PracticeTeaching Writing Through Blended LearningUsing Google Docs to Create a TESL StoryTechnology ResourcesError Correction in WritingModule 10: Addressing the Diverse Needs of LearnersESL Adult Literacy LearnersA Sample Literacy TaskWhat is a multilevel class?Needs and Challenges of International StudentsCourse Planning for International StudentsDiversity and InclusionEnglish for specific purposes (ESP)Module 11: Professional Development for ESL TeachersIntroducing TESL OntarioKnowledge CheckTeachers as ResearchersCourse Culminating Activity |